



# TREASURE VALLEY

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## CLASSICAL ACADEMY

### **Job Description Classification Title: School-Based Mental Health and Wellness Clinician**

Treasure Valley Classical Academy seeks a Mental Health and Wellness Clinician with a strong commitment to, belief in, and alignment with the mission and vision of our school. Applicants will maintain high expectations for our students both academically and behaviorally. Ideal candidates will be kind-hearted towards children and be fully invested in helping students develop virtuous character and build a critical foundation in the core academic disciplines. Treasure Valley Classical Academy is a tuition-free charter school that will serve students in grades K-10 for the 2023-2024 academic year and grow a grade each year to become a K-12 school.

Under general direction, the Mental Health and Wellness Clinician serves as a member of the school staff and integrates within the school-wide culture and system to provide coordination and oversight of school-based mental health and wellness services. The Clinician identifies the mental health and behavioral needs of students and provides direct mental health and wellness services to students; assists in the development and delivery of school-wide mental health and wellness interventions, programs, and trainings; and performs other related duties as assigned.

### **DUTIES AND RESPONSIBILITIES**

#### **RESPONSIBILITIES (including but not limited to):**

- Conducts clinical interviews, assessments, observations, and makes determination for the need for treatment including counseling, consultation, treatment coordination, individual/group therapy, and case management.
- Develops, implements, and monitors treatment plans and makes recommendations for behavioral health therapy and substance abuse services.
- Makes appropriate referrals for student psychological and psychosocial needs to appropriate school and community agencies.
- Collaborates and maintains regular contact with parents/guardians, classroom teachers and other school staff members, when appropriate, to implement therapy by making suggestions for the student's daily activities.
- Provides training to students, parents, and staff in related preventions, interventions, and community resource information.
- Works with Nursing and Student Services to develop IHPs and IEPs as needed.
- Participates in district committee meetings as requested.
- Conducts crisis and/or risk assessment and response.
- Maintains complete and timely required documentation regarding students served and services provided and in accordance with policy and requirement for grant.
- Maintains the confidentiality of student records and information in accordance with Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA).

#### **KNOWLEDGE, SKILLS, AND ABILITIES:**

- Ability to synthesize and interpret clinical, educational, diagnostic and assessment data.
- Ability to apply assessment, counseling, interviewing, and crisis intervention skills to address various situations and behaviors including, but not limited to, anxiety, depression, eating disorders, stress management, and coping skills.

- Ability to work cooperatively and effectively communicate in one-on-one and small group situations with interdisciplinary team members, parents, students, and other employees of the district.
- Ability to perform duties in accordance with Board of Education policies and procedures and related local, state, and federal laws, codes, regulations, requirements, and County Office policies and procedures.
- Ability to effectively present information, regularly interact with, and respond to questions from staff, students, parents, and the public.
- Ability to establish and maintain effective working relationships and rapport with staff, students, families/parents, community providers, the public, and others.
- Ability to network with community resources throughout Payette and surrounding counties.
- Ability to demonstrate effective judgment and problem-solving; strong communication skills; make both collaborative and independent decisions; work both in teams and autonomously; organize tasks, set priorities, meet deadlines, and manage multiple tasks; direct and instruct others; maintain confidentiality; respond appropriately to evaluation and changes in the work setting; operate computers, various programs, internet, and email.

## MINIMUM QUALIFICATIONS

### Education Licenses/Certifications:

- Hold a valid Idaho Pupil Personnel Services Certificate endorsed School Social Worker K/12. Licensed in the State of Idaho (by the appropriate state board) to provide mental health services, such as Licensed Professional Counselor (LPC), Licensed Masters Social Worker (LMSW) or Licensed Associate Marriage and Family Therapist (LAMFT) Licensed Clinical Professional Counselor (LCPC), Licensed Clinical Social Worker (LCSW) or Licensed Marriage and Family Therapist (LMFT).
- American Heart Association (AHA) BLS Provider
- Valid driver's license and reliable transportation required.

## DIRECTLY RESPONSIBLE TO

- Dean of Students / School Nurse

## TERMS OF EMPLOYMENT

- Part Time. Works on-site according to Supervisor's designated schedule. All applicants must pass a fingerprint and criminal background check.

Applicants should contact our Principal, Dr. Condra, at [ccondra@tvacademy.org](mailto:ccondra@tvacademy.org).

*Treasure Valley Classical Academy is an equal opportunity employer. The school hires without consideration to race, religion, creed, color, national origin, age, gender, sexual orientation, marital status, veteran status, or disability.*

***A Classical Education for Modern Times***

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