



TREASURE VALLEY

CLASSICAL ACADEMY

Back to School Safe Return Plan (12/2/22)

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Overview

For the foreseeable future, the COVID endemic is likely to affect our daily school routines. Prudence calls for thoughtful and coordinated planning as we learn how to best respond to this challenge. It seems likely that over time, our response will become more refined and resemble similar strategies deployed to deal with seasonal influenza.

Generally speaking, there are three possible learning modes:

1. **Normal Learning:** *All students in the school building.*
 - No community spread; normal school routines.
 - Attendance policies are normal per the TVCA Family Handbook.
2. **Modified Learning:** *Most students in the school building.*
 - Minimal to moderate community transmission.
 - School-wide mitigation strategies in place.
 - Safety and sanitizing protocols approved by the health district and the county.
 - In-home health screenings (for re-entry) and routine health screenings (as needed).
 - Concentrates on students in school but provides flexibility for homebound students.
3. **Distributed Learning:** *No students permitted in the school building.*
 - Substantial community transmission.
 - Attendance and academic policies highly modified.
 - All schooling via Distributed Learning Model.

Our mission *to train the minds and improve the hearts of students* is best fulfilled when teachers and students come together—on campus and in classrooms. However, until the COVID pandemic has abated, an open school building requires special precautions and protocols to safeguard the health and well-being of our students, faculty and staff. We have developed these protocols in close coordination with local, regional, and state officials.

This plan will be reviewed and modified no less frequently than every six months through September 30, 2023.

Coordination with State and County Agencies

The two agencies primarily responsible for overseeing the opening of schools are the Idaho State Board of Education (**SBOE**) and the Idaho Department of Health and Welfare's health districts. We fall under Southwest District Health (**SDH**) district. This plan follows the recommendations of these agencies as well as those of the Payette County Office of Emergency Management (**PCOEM**) and Payette County Paramedics (**PCP**).

Student Reentry Protocols

At this time, Treasure Valley Classical Academy has not received any new State or County published guidelines, regarding COVID-19, that require implementation prior to re-entry for K-12 schools for the school year 2022-2023.

Mitigation Strategies

Cleaning and Sanitization

Hand sanitizers are provided throughout school buildings and in classrooms. High touch surfaces are sanitized on a daily basis.

Holding Room for Sick Students

The nurse's office waiting area will be used for ill students waiting to go home.

Additional Daily Protocols

Face masks are available for medically vulnerable students and staff members. Staff duties and student activities requiring close contact will be modified as necessary.

Daily Sanitation Protocols

School Wide Disinfections

A combination of CDC-approved products including hospital-grade Triad III disinfectant and a dilution of disinfecting bleach to clean high-touch areas including common tables, countertops, doorknobs and handles, hands-on learning items, bathroom fixtures, phones, and customer service areas is utilized by janitorial staff.

Hand Sanitizer Stations

Teachers, staff, and students will keep their hands sanitized using the automatic touchless dispensers of professional grade advanced hand sanitizer that are installed in every classroom and in hallways.

Hygienic Practices

Parents are required to keep sick students home for at least 24 hours after a fever subsides *without the use of fever-reducing medicines*. We rely on parents to promote the same hygienic practices we will direct students to practice at school, including:

- covering coughs or sneezes with a bent arm or tissue and washing hands or using hand sanitizer afterwards;
- washing hands with soap and water for 20 seconds, dry hands with a paper towel, and using the paper towel to turn off the faucet;
- keeping hands away from nose, mouth, and eyes; and
- avoiding the sharing of food, drinks, and personal care items (e.g. lip balm).

Hybrid Learning for Homebound Students

We respect the right of families to keep students at home in the interest of their health and safety. We also expect to require some students to stay at home, if only for a short period of time, as a precautionary measure—for example, if their temperature is 100° F or higher.

In addition to the TVCA Family Handbook, the following attendance categories are in effect:

- Absent (due to illness): no attendance penalty or academic restrictions (with medical substantiation).

We will offer the following flexibilities to accommodate students who are homebound:

- Teachers or teacher assistants may offer “live” tutoring sessions (via GoogleMeet or Zoom) as appropriate and as practicable. While these sessions will not cover all the in-class material, they will provide homebound students with the help to stay up on their core academic skills. All students will be expected to complete and submit classwork distributed to them by their teachers.
- Attendance policies will take into account students that are homebound due to illness. Homebound students will not be penalized for their absences.
- Teachers will be in close contact with homebound students and will make weekly phone calls to parents.
- School materials will be made available to homebound students. Details will be coordinated with each student’s family.

Parents pursuing a hybrid learning accommodation are requested to submit a Request for Hybrid Learning Accommodation form (please refer to Appendix 2).

COVID-19 Case Management

The following procedures are in place if a student or employee in the school building is identified as COVID-19 positive or if a surge in cases is detected.

Action Item: *Student or employee is respectfully asked to isolate.*

- For students, front office or nurse's office will call parents or legal guardians for pickup.
- For employees, front office will coordinate with school leadership to manage follow-on effects.
- Student or employee will be provided appropriate personal protection equipment.

Action Item: *In the event of a surge in cases, school leadership will decide on further actions.*

- School leadership will provide SDH with appropriate details and exposure information.
- School leadership will coordinate with SDH/PCOEM on the scope of further actions (class, grade, or school)
- School leadership will coordinate decisions with the TVCA Board of Directors.
- Points of Contact:
 - SDH: Ms. Lekshmi Rita Venugopal
 - PCOEM: Mr. Adam Gonzales
 - TVCA BOD: Mr. Marvin Lasnick

Action Item: *School leadership communicates appropriate details to school community.*

- School leadership will update the school community (parents/guardians) via appropriate mass communications system (email/text/voice) with appropriate details (as necessary or applicable).

Action Item: *If necessary, TVCA transitions to Distributed Learning Mode.¹*

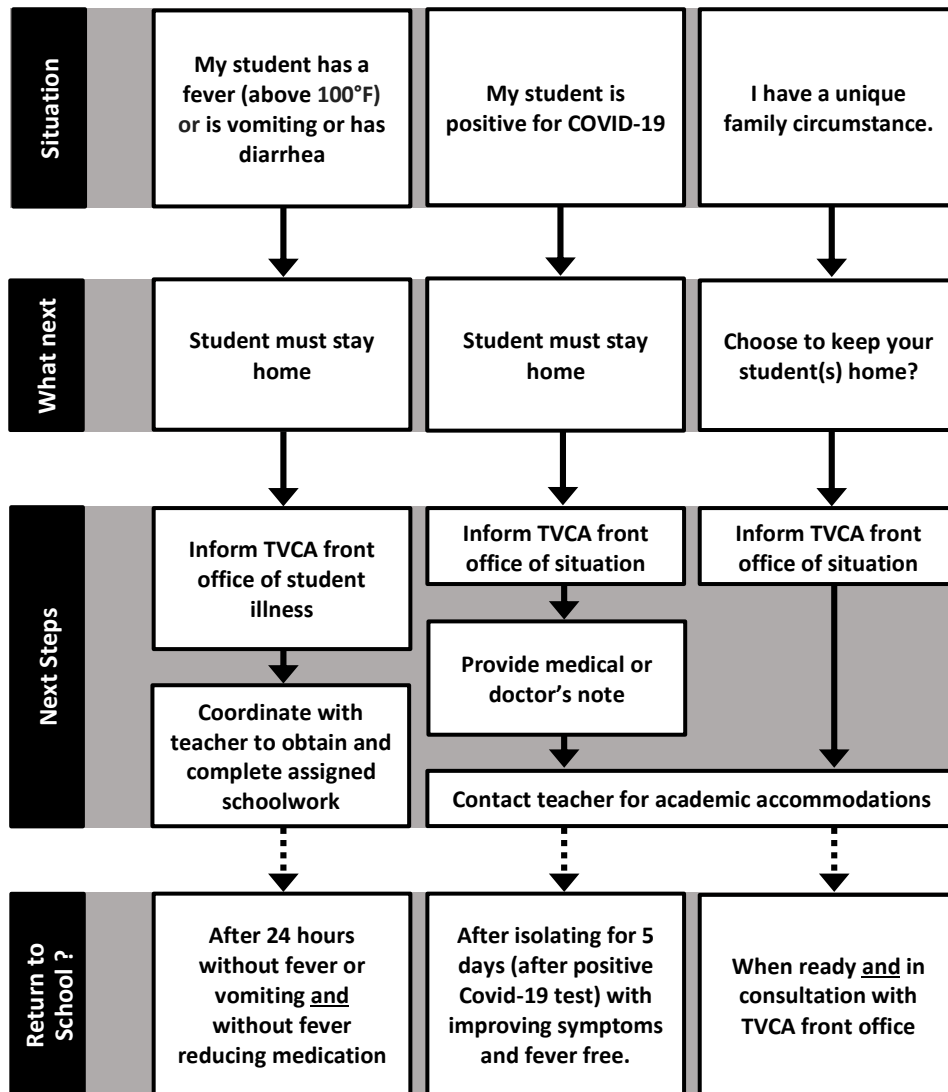
¹ Please refer to Appendix 4 for Distributed Learning Plan.

Appendix 1: Parent Decision Matrix



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Parent Decision Matrix



Appendix 2: Request for Hybrid Learning Accommodation



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Request for Hybrid Learning Accommodation

Student Name: _____

Homeroom Teacher: _____

Date Requested: _____

Reason for Request:

- Student is Covid-19 positive
- Immune compromised student or family member in the home
- Other unique circumstance (please explain):

Parent Signature: _____

Parent Name: _____

Phone Number: _____ Email: _____

For Office Use Only

TVCA Administration Approval: _____

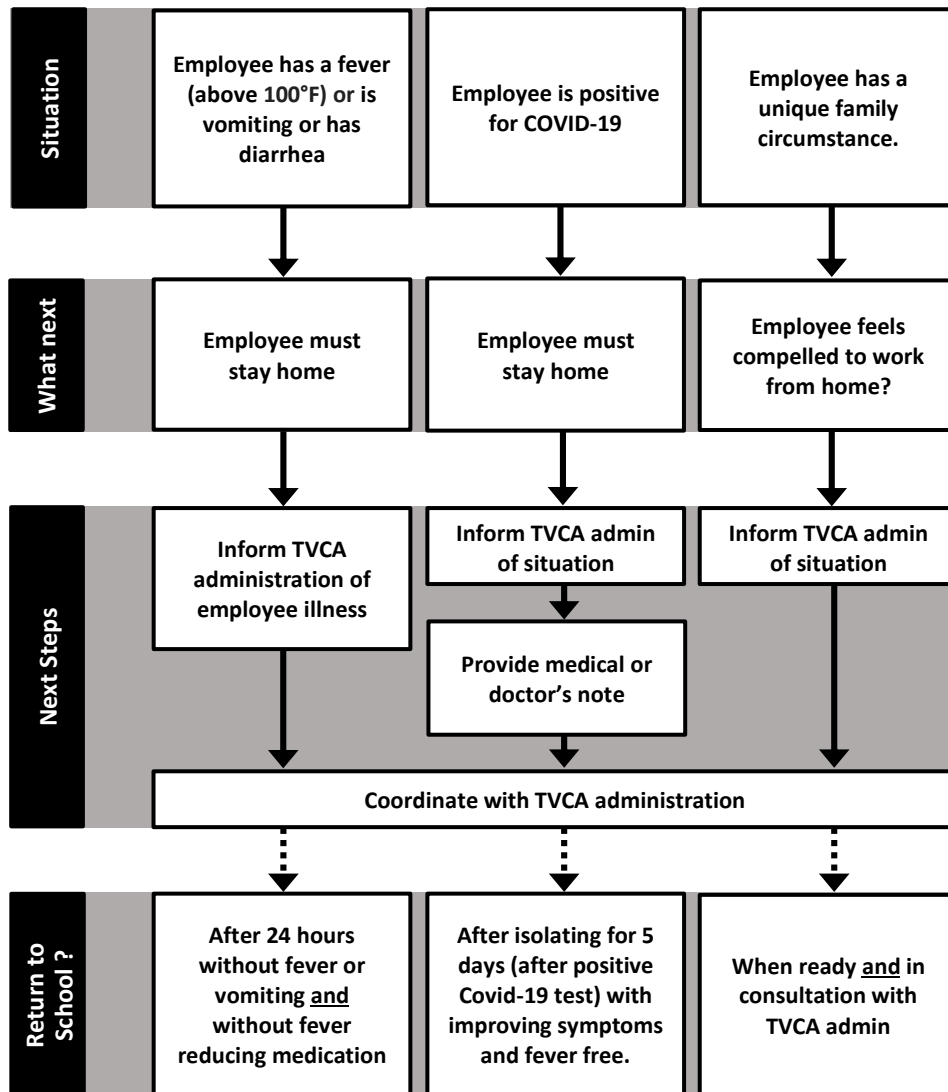
Notes: _____

Appendix 3: Employee Decision Matrix



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Employee Decision Matrix



Appendix 4: TVCA Distributed Learning Plan (3/25/20)



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