



# TREASURE VALLEY

## CLASSICAL ACADEMY

### Special Education Teacher

Treasure Valley Classical Academy seeks a Special Education Teacher with a strong commitment to, belief in, and alignment with the mission and vision of our school. Applicants must believe in our mission and vision and maintain high expectations for our students both academically and behaviorally. Ideal candidates will have a passion for learning and be kind-hearted towards children. They should be fully invested in helping students develop virtuous character and build a critical foundation in the core academic disciplines.

Treasure Valley Classical Academy is a tuition-free charter school that serves students in grades K-8 for the 2021-2022 academic year and grow a grade each year to become a K-12 school. The curriculum in the elementary school consists of explicit phonics in spelling and reading; grammar via traditional methods of instruction; the Core Knowledge sequence (not to be confused with Common Core) in literature, history, and science; Singapore math; and Latin and Greek roots. Daily study in Latin will be required from the seventh to eighth grade, and another year of Latin is mandatory in the high school. Great books and Socratic discussion commence in the upper elementary school. The upper-school curriculum centers on the reading and discussion of great books in literature, primary sources in history, and on a thorough understanding of both the facts and the concepts in mathematics and the sciences. The study of art and music is required K-8, and high school art and music electives are offered as well. To graduate, all seniors must write a senior thesis and deliver and defend it orally in front of fellow students, members of the faculty, and the principal. Teachers are hired based upon their mastery of academic disciplines and their capacity for conveying knowledge to young people. Treasure Valley Classical Academy is affiliated with the Barney Charter School Initiative at Hillsdale College.

The primary duties of this position will be to help develop, manage, and implement the IEPs of TVCA's special education students. This work requires high levels of organization, planning, and the ability to meet deadlines. It also requires flexibility in managing the demands of a normal school day, which include teaching special education classes, supporting the paraprofessional staff, and providing specialized instruction to students directly in their general education classrooms. Most crucially, this work requires skill and thoughtfulness in developing, and crafting IEPs for students as well as attending IEP meetings for every student on the caseload. A significant portion of this role will be getting to know students, ensuring they are being instructed and assessed toward meeting their goals, and then creating an educational program that is truly tailored to each student.

This role will be dynamic, as the duties for the Special Education teacher vary greatly from teaching to administrative and require very different skill sets. Furthermore, the times available for providing service to students depend upon their grade level and the appropriate times for pulling students out of the general education classroom for special service. Instruction

can take place in small reading nooks, the student services classrooms, or an un-assigned classroom space, depending upon availability. Coordination for the times and places of instruction will largely be taken care of by the Student Services Director, but there will be times when the Special Education teachers will be required to ensure students are provided with their service time despite other disruptions.

The primary goal of our Special Education program is to provide specialized instruction for students with learning disabilities or other barriers to accessing our curriculum in the way a student would in the general education population. Regardless of the grade level, experience, or ability of a given student, the development academic abilities and habits is our mission and obligation.

As members of our Student Services Team, our Special Education Teachers assume the following critical responsibilities:

- Modify and prepare instructional materials to support student needs.
- Write and develop IEPs in EdPlan.
- Manage an IEP caseload of between 20-30 students.
- Administer academic testing and help write eligibility reports.
- Monitor student progress toward goals and create quarterly progress reports.
- Teach special education small group classes
- Keep track of academic and behavioral data- entering grades for students where applicable.
- Tutor students on assigned class work.
- Support assigned students in activities related to the goals and objectives outlined in an IEP or 504 plan.
- Support with non-instructional times (breaks, hallway duty, dismissal, etc.)
- Assist with clerical duties assigned by the Student Services Director.
- Build strong relationships with students, staff, and families.
- Other duties supporting students (as assigned).

The minimum qualification for this position is a four-year college degree and an Idaho certification as a Special Education Teacher. All applicants must pass a fingerprint and criminal background check. Training in TVCA's Literacy Essentials Curriculum will also be required for candidates who accept the position.

This is a full-time, salaried position. Daily work hours begin at or before 7:30 and end between 3:30 and 4:30, depending on the day. The school year follows the 2021/2022 school calendar. As a full-time employee, full health and dental benefits will be an option for candidates who wish to have them. Starting salary is commensurate with experience, qualifications, and commitment to the mission and educational philosophy of Treasure Valley Classical Academy.

Applicants should contact the Dean of Students, Ian Nugent, at the following e-mail address: [inugent@tvcacademy.org](mailto:inugent@tvcacademy.org)