



TREASURE VALLEY

CLASSICAL ACADEMY

Special Education Paraprofessional

Treasure Valley Classical Academy seeks a Special Education Paraprofessional with a strong commitment to, belief in, and alignment with the mission and vision of our school. Applicants must believe in our mission and vision and maintain high expectations for our students both academically and behaviorally. Ideal candidates will have a passion for learning and be kind-hearted towards children. They should be fully invested in helping students develop virtuous character and build a critical foundation in the core academic disciplines.

Treasure Valley Classical Academy is a tuition-free charter school that will serve students in grade K-7 for the 2020-2021 academic year and grow a grade each year to become a K-12 school. The curriculum in the elementary school consists of explicit phonics in spelling and reading; grammar via traditional methods of instruction; the Core Knowledge sequence (not to be confused with Common Core) in literature, history, and science; Singapore math; and Latin and Greek roots. Daily study in Latin will be required from the seventh to eighth grade, and another year of Latin is mandatory in the high school. Great books and Socratic discussion commence in the upper elementary school. The upper-school curriculum centers on the reading and discussion of great books in literature, primary sources in history, and on a thorough understanding of both the facts and the concepts in mathematics and the sciences. The study of art and music is required K-8, and high school art and music electives are offered as well. To graduate, all seniors must write a senior thesis and deliver and defend it orally in front of fellow students, members of the faculty, and the principal. Teachers are hired based upon their mastery of academic disciplines and their capacity for conveying knowledge to young people. Treasure Valley Classical Academy is affiliated with the Barney Charter School Initiative at Hillsdale College.

The primary duty of this position will be to provide Special Education services to students in the Special Education. Depending upon the grade level of student, this could mean anything from working one-on-one with a student in class or in a pull-out session, to leading small remedial groups of students in literacy, mathematics, or language development. To serve in these ways, it will be crucial to receive training in TVCA's Literacy Essentials phonics and Singapore Math curriculums. These curricula will form the foundation of the instructional philosophy as well as a significant portion of the content to be taught to students as they learn the English language and develop strong numeracy and mathematical reasoning.

This role will be dynamic, as the times available for providing service to students depend upon their grade level and the appropriate times for pulling students out of the general education classroom for special service. Instruction will largely take place in small reading nooks, quiet portions of the hallway, or an un-assigned classroom space. Coordination for the times and places of instruction will largely be taken care of by the Student Services Director, but there will be times when flexibility will be required to ensure students are provided with their service time despite other disruptions.

The primary goal of our Special Education program is to provide specialized instruction for students with learning disabilities or other barriers to accessing our curriculum in the way a student would in the general education population. Regardless of the grade level, experience, or ability of a given student, the development academic abilities and habits is our mission and obligation.

As members of our Student Services Team, our Paraprofessionals assume the following critical responsibilities:

- Modify and prepare instructional materials to support student needs under the direct supervision of the Special Education Teacher.
- Monitor student work to ensure they understand and follow directions.
- Reinforce learning posture (examples include task orientation, attending, tracking, being on the right page, etc.)
- Keep track of academic and behavioral data.
- Tutor students on assigned class work.
- Support assigned student(s) in activities related to the goals and objectives outlined in an IEP or 504 plans.
- Support with non-instructional times (breaks, hallway duty, dismissal, etc.)
- Assist with clerical duties assigned by the Student Services Director.
- Support assigned students during school-wide events.
- Build strong relationships with students, staff, and families.
- Other duties supporting students (as assigned).

The minimum qualification for this position is the successful completion of the Idaho Praxis exam for paraprofessionals in Special Education. All applicants must pass a fingerprint and criminal background check.

This position is full time, daily work hours begin at 7:30 and end at 2:30 or 3:00 depending on the grade level. The school year follows the 2021/2022 school calendar. Pay and benefits are commensurate with experience and commitment to the mission and educational philosophy of Treasure Valley Classical Academy.

Applicants should contact the Dean of Students, Ian Nugent, at the following e-mail address: inugent@tvacademy.org