

Student Services Terms and Acronyms

Glossary

Annual Review: Both IEPs and 504 plans require annual review and adjustment based on progress monitoring documentation.

ESSA: The Every Student Succeeds Act (ESSA) is a US law passed in December 2015 that governs the United States K–12 public education policy. The law replaced its predecessor, the No Child Left Behind Act (NCLB), and modified but did not eliminate provisions relating to the periodic standardized tests given to students.

CHILD FIND: Child Find is a provision of IDEA. Child Find is a legal requirement that schools find all children who have disabilities and who may be entitled to special education services. This covers every child from birth through age 21. At TVCA we are responsible for child find practices for children ages 5-21. The school must evaluate any child that it knows, or suspects may have a disability.

FAPE: The Section 504 regulation requires a school district to provide a “free appropriate public education” (FAPE) to each qualified person with a disability who is in the school district's jurisdiction, regardless of the nature or severity of the person's disability.

FERPA: The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

IDEA: The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

Progress Monitoring: A systematic way of assessing and documenting student progress towards specific goals and objectives.

SECTION 504: Section 504 of the Rehabilitation Act of 1973 is a civil rights law that prohibits discrimination on the basis of disability in programs and activities, public or private, that receive federal financial assistance. This law conforms to the definition of disability under the Americans with Disabilities Act Amendments Act (ADAAA). Section 504 does not provide funding for special education or related services, but it does permit the federal government to take funding away from programs that do not comply with the law.

Three-Year Evaluation or Triennial Evaluation: Eligibility for Special Education services must be addressed every three years with a comprehensive re-evaluation.

Universal Screening- The process by which a school identifies students that have both extension and remedial learning needs. The use of a universal screener helps teachers to know how to best use differentiated instruction early on in a school year.

WIDA Consortium: The World-Class Instructional Design and Assessment (WIDA) Consortium is a member-based organization made up of U.S. states, territories and federal agencies dedicated to the research, design and implementation of a high-quality, standards-based system for K-12 English language learners.

ADA	Americans with Disabilities Act
ADHD	Attention Deficit Hyperactivity Disorder
BIP	Behavior Intervention Plan
ELL	English Language Learner
ELSP	English Language Service Plan
ESL	English Second Language

ESY	Extended School Year
FACE	Family and Community Engagement
FAPE	Free Appropriate Public Education
FERPA	Family Educational Rights and Privacy Act
IDEA	Individuals with Disabilities Education Act
IEP	Individualized Education Plan
LEP	Limited English Proficiency
LIEP	Language Instruction Education Program
LRE	Least Restrictive Environment
MST	Mission Support Team
OT	Occupational Therapy
PT	Physical Therapy
RLP	Remedial Learning Plan
RTI	Response to Intervention
RTI-C	Response to Intervention Committee
SST	Student Services Team
SLP	Speech/Language Pathologist
SpEd	Special Education
SELT	Special Education Lead Teacher
SSD	Student Services Director
WIDA	World-Class Instructional Design and Assessment