



Charter Start! 201 New Charter School Bootcamp

March 7 & 8, 2019

Idaho State Department of Education

| Thursday, March 7, 2019 | | |
|-------------------------|--|---|
| 7:45-8:00 | Registration, Parking pass distribution | |
| 8:00-8:30 | Welcome <ul style="list-style-type: none"> • Introductions and Logistics • Purpose of Bootcamp | Michelle Clement Taylor School Choice Coordinator |
| 8:30-9:15 | School Safety and Student Support: <ul style="list-style-type: none"> • Facilities & • Policies | Brian Armes & Mike Munger Office of School Safety and Security Matt McCarter Director Student Engagement |
| 9:15-10:00 | Resources / Tools / Who to contact <ul style="list-style-type: none"> • Forms • SDE Webpage Now that you are opening <ul style="list-style-type: none"> • Policies, procedures • Facilities • Transportation/Food service • Enrollment – student records | Michelle Clement Taylor School Choice Coordinator |
| 10:00-10:15 | Break | |
| 10:15-11:00 | Academics: Instruction, Curriculum, Prof. Dev. <ul style="list-style-type: none"> • What to consider with your curriculum • Tie to assessments • Training and resources | Kelly Brady Instructional Support and Student Centered Learning |
| 11:00-11:45 | Assessments: <ul style="list-style-type: none"> • Types of state assessments • Requirements • Resources | Karlynn Laraway Assessment and Accountability Director |
| 11:45-12:30 | Lunch on your own: Time for school specific questions | |
| 12:30 – 1:15 | Hiring the best people for the positions <ul style="list-style-type: none"> • Certification • Background checks • Ethics • Requesting personnel records • Evaluations | Cina Lackey Certification Coordinator Annette Schwab Professional Standards |
| 1:15-2:45 | Special Education: What do you need in place at the start of school? <ul style="list-style-type: none"> • Overview • Program Requirements • Dispute Resolution | Lyndon Nguyen Dispute Resolution Coordinator Alisa Fewkes Data & Reporting Coordinator |
| 2:45-3:00 | Break | |
| 3:15-3:45 | Evaluations Teachers & Administrators | Teresa Burgess Educator Effectiveness Coordinator |

| | | |
|-----------|---|--|
| 3:45-4:30 | TBD school requested topics | |
| 4:30 | Closing: Questions & Preparation for tomorrow | |

| Friday, March 8, 2019 | | |
|-----------------------|--|---|
| 8:00-8:15 | Let's Get Started <ul style="list-style-type: none"> • Question /answer • Carry-over from yesterday | |
| 8:15-8:45 | Transportation – getting the students to school safely <ul style="list-style-type: none"> • Requirements • Options • Timelines | Alexandra McCann Transportation Financial Specialist |
| 8:45-9:15 | Child Nutrition Program <ul style="list-style-type: none"> • Requirements • Training | Lynda Westphal National School Lunch Coordinator |
| 9:15-9:45 | Special Education Funding | Anthony Mukuna Funding & Account. Coordinator |
| 9:45-10:00 | Break | |
| 10:00-12:00 | What: School Finance 201 <ul style="list-style-type: none"> • Public School funding in Idaho • IFARMS, Calendars • Attendance, Unit Calculations • Career Ladder, Staffing Calculations • Budget Submissions • Data Acquisition | Julie Oberle Finance Coordinator Pam Brewer Finance Specialist Brandon Phillips Financial Specialist Carol Piranfor Financial Specialist |
| 12:00 – 1:00 | Lunch – on your own Time for school specific questions | |
| 1:00- 2:00 | Technology and Idaho System Educational Excellence (ISEE) <ul style="list-style-type: none"> • What is ISEE • What are the system requirements • What are the related expectations • Technology Requirements | IT Department including: Todd King IT Resources Manager Amy Sigler Region 1-3 ISEE Coordinator |
| 2:00-3:00 | Federal Programs <ul style="list-style-type: none"> • Programs • Funding | Karen Seay Director Elmira Feather Federal Grants Specialist |
| 3:00-3:15 | Break | |
| 3:15-3:45 | English Learners: Helping all students | Christina Nava English Learner, Migrant Director Alissa Metzler EL Coordinator |
| 3:45-4:15 | Accreditation: Working with AdvancED | Dale Kleinert Idaho AdvancED office |
| 4:15-4:30 | What: Next Steps, Closing, Questions | |

